

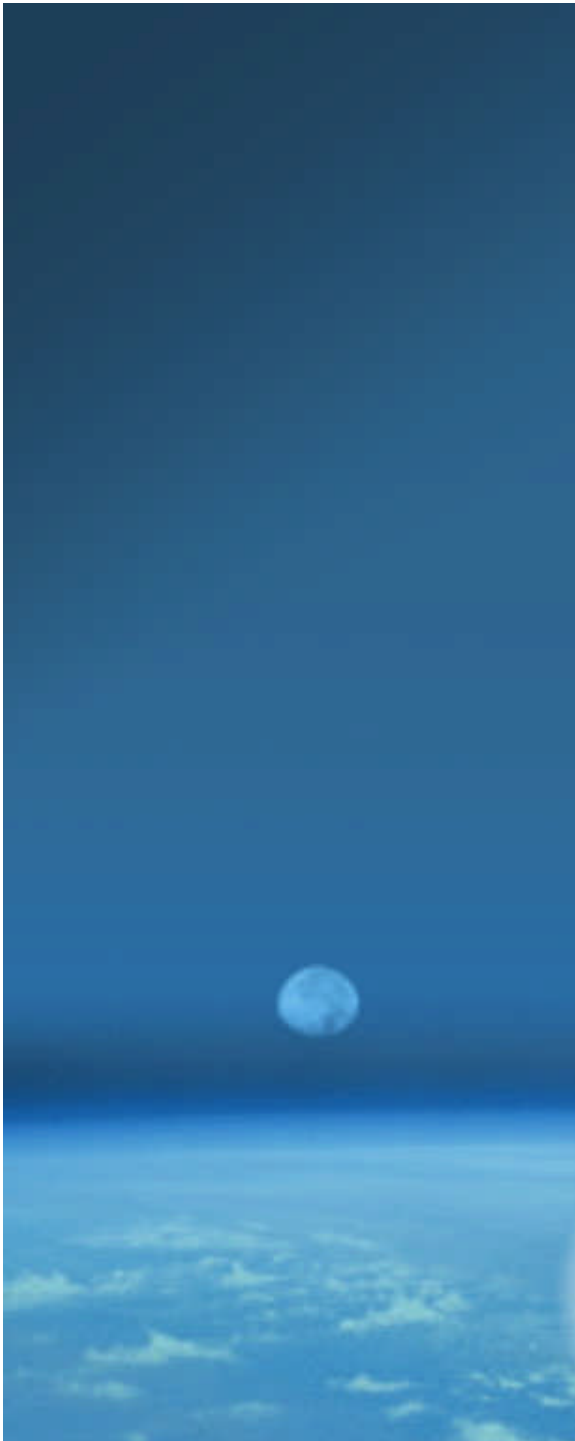


Global Education & Learning Community

# **CURRIKI -- A DISRUPTIVE IDEA!**

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**Our Mission: Eliminate the Education Divide**



**While Making the Planet a Better Place**

# Sharing Knowledge

Typical instructional resources are the time-tested paradigm to convey knowledge.

But they don't share.

Most online content simply replicates this old paradigm.

# Challenges

- High cost of today's instructional materials
  - Complex distribution system
  - Expensive publishing process
  - Course migrations
- Quality instruction produced by instructional experts not easily disseminated
- Sharing of ideas not easily facilitated and expensive

# Internet – Global Information Equalizer

- Information access anywhere in the world
- Web 2.0—participatory
  - Networks of people interact and provide feedback
- Open Source
  - Programmed by volunteers
  - Free and available to anyone

## What Does This Mean for Education?

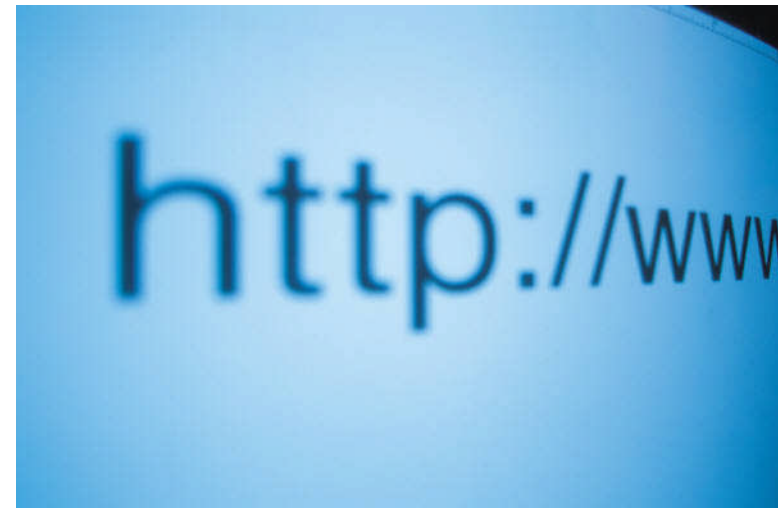
- Immediate ROI - high quality content can now be made widely available for free
- Users can now create and improve, not just consume content
- Content can now be collaboratively developed by the community  
(both locally and globally)
- Teachers are more engaged which results in improved student outcomes and “better” teachers
- Differentiating instruction through shared collections

# Knowledge Space



Linear Knowledge Space

Random Knowledge Space



## **What is Open Source Software?**

**“Open Source” refers to software that is created by a development community rather than a single vendor.**

- **Programmed by volunteers from many organizations**
- **Free and available to anyone who would like to use it or modify it**

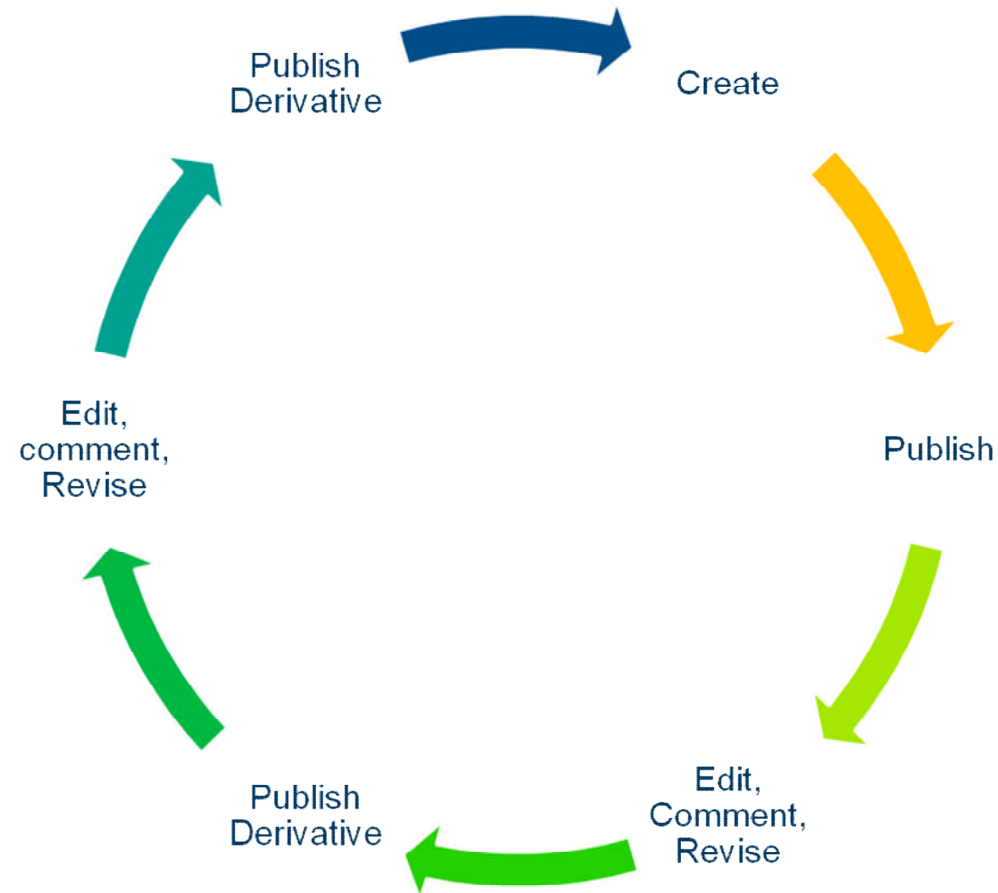
# What is Open Source Curriculum?

Free, online curricula created & validated by the community

- Defined learning objectives
- Scope & sequence for instruction
- Lesson plans
- Textbooks & other instructional materials
- Teacher Training
- Capable of hosting virtually any file format, including video
- Tools for content creation

cur·ric·u·la + wi·ki = cur·rik·i

# Web 2.0 Content Development



## Who is Curriki?

- The first Internet destination for Open Source Curricula (OSC)
  - Single repository for validated curricula
  - Review & comments by subject matter experts
- Founded by Sun Microsystems in 2004
- Created an independent 501(c)(3) in 2006

## Curriki—Our Strategy

- Build a repository of OSC
- Build a suite of easy-to-use
  - Collaboration tools
  - Publishing templates
- Install robust quality control
- Establish a community of educators
- Engage partners to participate in local and global projects

# Curriculum + Wiki = Curriki



A screenshot of the Curriki website's home page. The page has a blue header with the Curriki logo on the left, a search bar and "Become a Member" link in the center, and a "Home" button on the right. Below the header is a navigation menu with options like "FIND", "CONTRIBUTE", and "CONNECT". The main content area is divided into three columns: "Find" (Collect lesson plans and curricula), "Contribute" (Add or create something new), and "Connect" (Collaborate with other educators). Below these are sections for "Featured Resource" (Algebra Animation), "Recently Reviewed" (Acrostic Poems), and "Featured Group" (Middle School Science). A "HIGHLIGHTS" section features a "Featured Partner: Next Vista for Learning" and a "Grants Program Update" where Curriki seeks a grant for Chemistry instruction. The footer contains a privacy policy link and various validation icons.

- **Web-based, Self-paced and FREE**
- **Community Developed**
- **No Child Held Back**

# Thousands of Resources: Quality, Localized, Certified



Advanced Search | Browse Subjects

HOME  
▼ BROWSE RESOURCES  
Featured Resources  
By Subject  
▼ CONTRIBUTE RESOURCES

Browse Resources by Subject


**BROWSE RESOURCES BY SUBJECT**

Click a subject to see a list of all the learning resources in that category. The number in parentheses shows how many matching results are on the site right now.

- 20,000+ Resources
- 50,000+ Members
- Quality & Validated Content
- Localized & Certified
- Multilingual

▼ HELP  
FAQs  
Contact Us

FEATURED MEMBERS

 **Kevin Driscoll**  
(South Boston (soon to be Cambridge) - United States)

Arts & Technical Education (548)

Educational Technology (583)

Foreign Languages (328)

Visual Arts (1450)

Mathematics (1312)

Science (2169)

# Content Shared by the Community

- For-profit publishers
- Non-profit publishers/organizations
- School districts/regional organizations
- Ministries of Education
- The global community of educators

# Quality Control

Robust multi-level quality control

- File Check
- Review by subject matter experts
- Member Comments
- Coming in 2009 – Member star rating system

# Create Personal Collections






- HOME
- ▼ BROWSE RESOURCES
  - Featured Resources
  - By Subject
- ▼ CONTRIBUTE RESOURCES
  - Add a Learning Resource
  - Create a Learning Resource
  - Build a Collection
- ▼ MY CURRIKI
  - My Favorites
  - My Contributions
  - My Collections
  - My Blog
  - My Groups
- ▼ MEMBER COMMUNITY
  - Volunteer
  - Browse Groups by Subject
  - Create a New Group
- ▼ ABOUT CURRIKI
  - News
  - Guided Tour
  - Board
  - Leadership Team
- DONATE
- ▼ PARTNERS AND SPONSORS
  - Featured Partners
- ▼ HELP
  - FAQs
  - Contact Us

>> Home > Collections

## Robert Lucas

- Profile
- Favorites
- Contributions
- Collections
- Blog
- Groups

Find all collections in the list below.

CURRICULUM COLLECTIONS		Show Descriptions »
 Poetry		<a href="#">View</a>   <a href="#">Edit</a>
Roll of Thunder, Hear My Cry		<a href="#">View</a>   <a href="#">Edit</a>
Grammar		<a href="#">View</a>   <a href="#">Edit</a>
Book of Consequences		<a href="#">View</a>   <a href="#">Edit</a>
 Questions on The Great Gatsby		<a href="#">View</a>   <a href="#">Edit</a>
 Jeckyll and Hyde Pre-Reading Survey		<a href="#">View</a>   <a href="#">Edit</a>

### FEATURED MEMBERS



**Kevin Driscoll**  
(South Boston (soon))

# Create Groups



Welcome Nancy5w  
**MY CURRIKI** [Log-out](#)

Search or Browse Curriki

[Go »](#)

[Advanced Search](#) | [Browse Subjects](#)

## HOME

### ▼ BROWSE RESOURCES:

[Featured Resources](#)  
[By Subject](#)

### ▼ CONTRIBUTE RESOURCES

[Add a Learning Resource](#)  
[Create a Learning Resource](#)  
[Build a Collection](#)

### ▼ MY CURRIKI

[My Collection](#)  
[My Blogs](#)  
[My Contributions](#)  
[My Groups](#)

### ▼ MEMBER COMMUNITY

[Featured Members](#)  
[Featured Groups](#)  
[Browse Groups](#)  
[Create New Group](#)

### DONATE

### ▼ PARTNERS & SPONSORS

[Featured Partners](#)

### ▼ HELP

[FAQs](#)  
[Contact us](#)

[Group Title](#) > Home

## [Group Title]

[Home](#) | [Messages](#) | [Collections](#) | [Members](#) | [Documentation](#)

### GROUP TITLE

[Edit](#)



[Change this Image](#)

Course description as formatted text block (HTML or Wiki). Course description as formatted text block (HTML or Wiki). Course description as formatted text block (HTML or Wiki). Course description as formatted...

### GROUP WELCOME

[Edit](#)



## Welcome to the Curriki project group

This group will make great things happen and change the world. Come be a part.

### RECENT GROUP ACTIVITY



07/26/10 at 2:55 p.m.: [New Member Joined Group](#) – [Bkurshan](#)

07/18/10 at 3:12 p.m.: [New Resource added "Timeline" of history](#) – [FlerpV](#)

07/28/09 at 10:25 a.m.: [Message edited "Call for help"](#) – [Ddoright](#)

07/27/09 at 7:55 p.m.: [Message added "Call for help"](#) – [Ateacher](#)

# The Time is Now

**Though it will require a sustained & persistent effort, the time is now to build a digital crossroads among those who can teach & those who want to learn.**

**Together we can Provide Quality Educational Resources and Eliminate the Education Divide.**