

NCTI 2008 Tech Expo

DORA: Diagnostic Online Reading Assessment

A Virtual Reading Specialist for your classroom!

Parisa Moradi

Director, LGL Products

Email: pmoradi@cainc.com

Jessica Powell, MA

Educational Architect, Reading Division

Email: jpowell@letsgolearn.com



DORA

A Virtual Reading Specialist

DORA is...

a research-based, highly-valid criterion-referenced diagnostic tool

DORA spans...

eight measures of reading:

- high-frequency words
- word recognition
- phonics
- oral vocabulary
- spelling
- reading comprehension
- fluency
- phonemic awareness

DORA is...

correlated to the most rigorous state Language Arts content standards

DORA

Virtual Reading Specialist Classroom Solutions

- develops reading profiles to drive differentiated instruction and grouping
- automatic analyzes assessment data, leaving more instruction time for teachers
- delivers accurate measures of student progress and standards achievement
- offers detailed explanations of reading skills and instructional recommendations
- facilitates home-school communication with detailed and graphical parent and summary reports

DORA

meets the needs of Tier 2 and Tier 3 students

- complete diagnostic assessments in K-12 reading
- placement into supplemental instructional programs for Tier 2
- information to guide the development of IEPs for Tier 3
- complete data storage and analysis system for long-term progress monitoring and systemic intervention

DORA

Spanish/EDELL Solutions

- provides an effective means of comparing students' first language Spanish abilities with their developing second language reading skills
- and allows teachers to best utilize those Spanish reading skills to further develop English reading skills.

DORA

Phonemic Awareness/Early Literacy Solutions

- offers the option of a complete oral phonemic awareness assessment
- measures nine phonemic awareness skills:
 - Addition
 - Deletion
 - Substitution
 - Identification
 - Categorization
 - Blending
 - Segmenting
 - Isolation
 - Rhyming

DORA

integrates advanced adaptive technology

- offers an optimal environment for diagnostic assessment
- adapts to each student's responses by increasing or decreasing difficulty, thus reducing overall testing time
- students enjoy an engaging testing experience with DORA's audio, text, and multimedia technology features!

DORA

paired with two differentiated instruction programs

1. Unique Reader:

- seamlessly connects DORA assessment with comprehensive targeted instruction and progress monitoring for each student
- addresses critical K-5 reading skills, sight words, phonics, vocabulary, and comprehension, with over 1,000 tutorials
- delivers four tracks of recommended instruction based on diagnostic results and ongoing performance
- employs a multi-sensory, instructional approach with tutorial, reinforcement, and graded review lesson format

DORA

paired with two differentiated instruction programs

2. Unique Reader Secondary (for grades 6-12):

- provides supplemental reading lessons for middle and high school students
- delivers explicit instruction in comprehension strategies, critical thinking, and vocabulary development
- presents instruction in the context of contemporary high-interest activities with music, video, and games
- emphasizes repetition and mastery with a wide variety of high-interest/low-readability passages and item randomization

DORA

prescribes to Curriculum Associates programs

- CARS and STARS
- Milestones in Reading
- Making Reading Connections
- Instant Spelling Words for Writing
- Spelling Power
- Phonics for Reading
- Connecting Reading and Writing with Vocabulary
- Passwords Science Vocabulary and Passwords Social Studies Vocabulary

DORA

Virtual Reading Specialist

Research-Based Solutions

- brings the best practices in literacy assessment into an intelligent online application
- provides individualized assessment data in reading
- provides a management system for the reporting

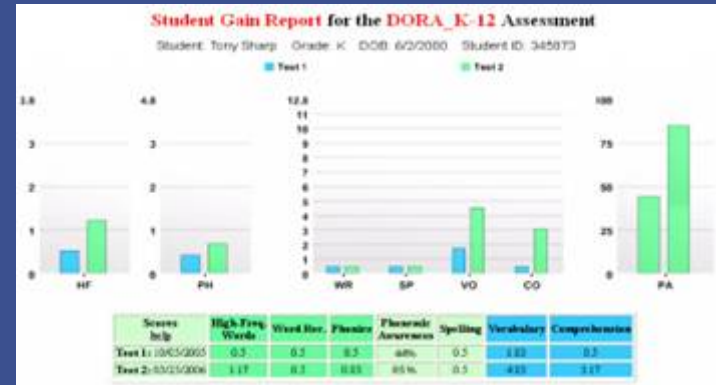
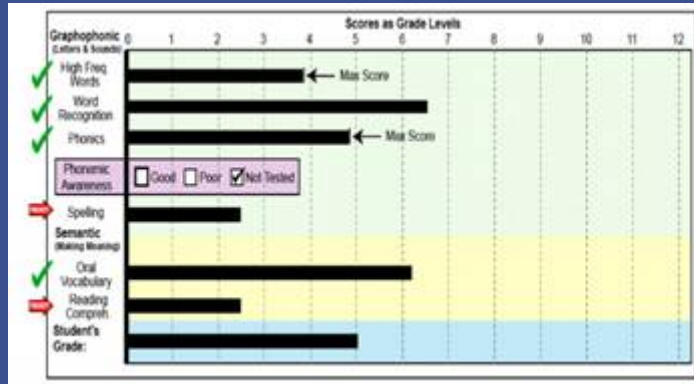
DORA

Virtual Reading Specialist Administrative Solutions

- a system-wide approach to diagnostic reading assessment:
 - integrates core curriculum and supplemental materials
 - connects Title I, After School, and Special Ed programs
 - aligns to state standards and No Child Left Behind requirements
- unique online delivery saves time and money on labor-intensive individualized assessments and remediation strategies
- brings districts to a new level of efficiency by acting as the central hub for more efficient diagnostic assessment, differentiated instruction, program placement, and historic diagnostic data storage for students

DORA

Virtual Reading Specialist Administrative Solutions

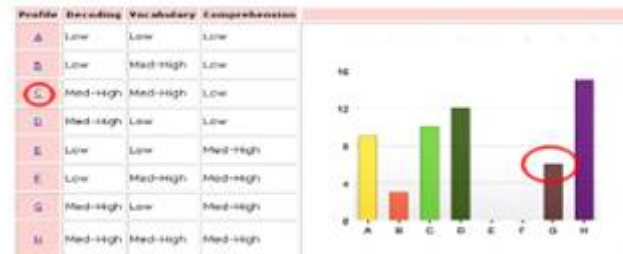


Combined Strategies Summary

Dominique's performance on this assessment indicates that he/she is at grade level for the graphophonic domain. Continuing to work with Dominique on activities which address graphophonic skills such as word bank activities, the big word game, and word sorts will help maintain his/her progress in this area. In the semantic domain, Dominique scored below grade level. The discrepancy in his/her scores for these two domains indicates that although Dominique may be decoding individual words well, he/she might not understand all of the grade-level material that he/she reads. Students with this profile often benefit from work that explicitly teaches comprehension strategies such as pre-reading, predicting, clarifying, questioning, and summarizing. Encourage Dominique to use these and other strategies to both monitor and fix-up comprehension problems. Furthermore, set time aside every day, either at home or school, for Dominique to read self-selected books. Encourage him/her to pick books of interest that are at his/her independent comprehension level. These two general suggestions may go a long way in building Dominique's confidence and fluency as a reader. The following specific recommendations may also prove helpful in strengthening Dominique's abilities in the semantic domain:

Class Profiles for My Class

The graph below depicts your class broken into reading profile classifications. Click [HERE](#) for help with this report. Click on the letter in the table on the left to see detailed test information for students in the selected group.



Left to Right: (1) Clicking on the profile letter shows a list of students that fall into each instructional reading group. Also on the resulting page is a description for the teacher on how to instruct each particular profile group. (2) The bars show a visual distribution of students into 8 general reading groups.

DORA

Virtual Reading Specialist

Administrative Solutions

For more information about how *DORA* can be your assessment solution, how to order, as well as other online resources and related products to address your students' needs, contact:

Parisa Moradi

Director, LGL Products

Email: pmoradi@cainc.com

Jessica Powell, MA

Educational Architect, Reading Division

Email: jpowell@letsgolearn.com

