

You've Got It Digitized

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You want me to talk
about what?!?!

A bit about me...

- Taught in a variety of settings
- Inspired and intrigued by technology
- Newbie to assistive technology
- Fairly savvy in the ways of Web 2.0
- Active in education communities
- Parent of a child with a learning disability



NIMAS as I recently understand it...

- National Instructional Materials Accessibility Standard
- **Timely** delivery of high quality accessible materials to students with print disabilities
- A delivery system rather than a learning system

The Content is Already Here (and they are free)



Tools Teachers Are Using

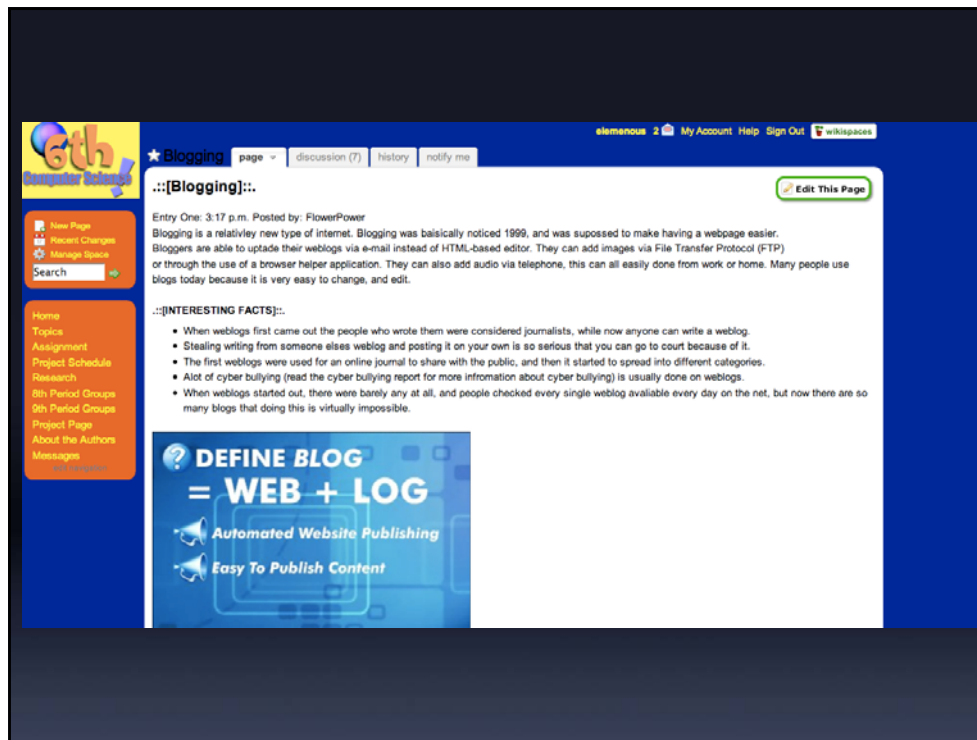
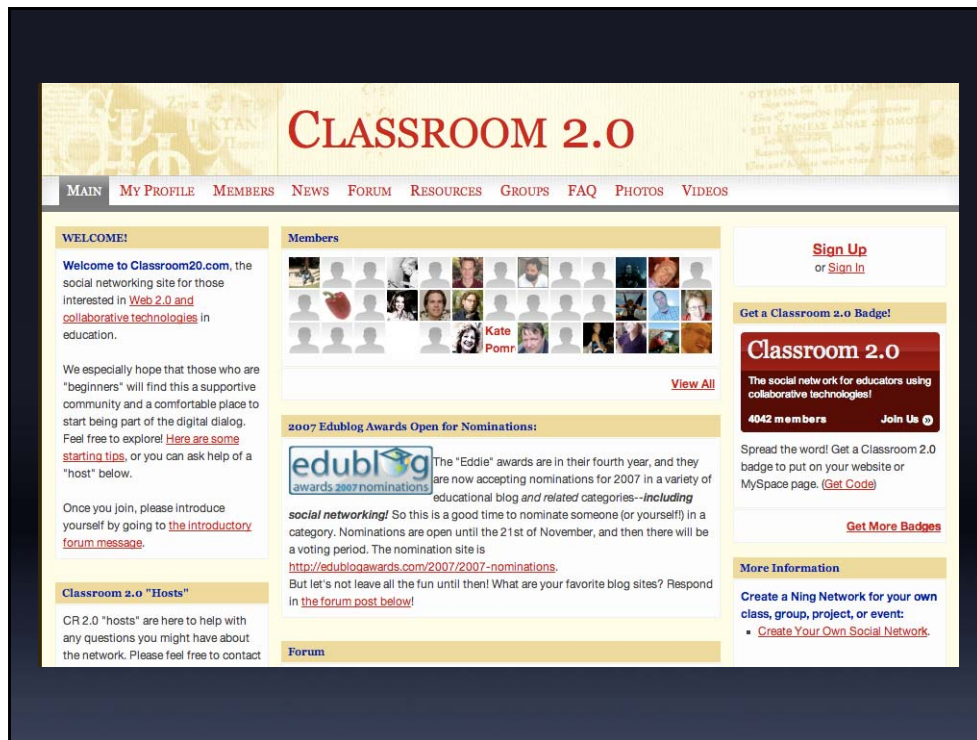
- social bookmarking tools
- social network creation tools
- media sharing tools
- publishing tools



My World

- [Field Trip 2.0 ALI Exhibit](#)
- Computer Science wiki
- [Classroom 2.0 ning](#)

The screenshot displays the Learning Interchange website interface. At the top, there is a navigation bar with the Learning Interchange logo and links for Admin/Edit, Content, Conversations, Groups, People, and Search. A user is logged in as 'Lucy!', with a 'Sign out' link. The main content area is titled 'Field Trip 2.0: Exploring and Learning for 21st Century Learners'. It features a video player with a landscape background and the text 'Field Trip 2.0 Exploring and Learning'. Below the video, there is a 'Duration: 1:15' label and a paragraph of text explaining the importance of field trips for 21st-century learners. To the right of the main content is a 'Contents' sidebar with a numbered list of 14 items, including 'Introduction', 'Thoughtful Design of Field Trips', 'Pre-Trip Activities', 'On-Trip Activities', 'Post-Trip Activities', and 'Other Resources'. The sidebar also includes a 'Send media to iTunes' button and a 'Remove from favorites' button. On the left side of the page, there is a sidebar with navigation links for Profile, Messages, Conversations, Submissions, Colleagues, and Groups, as well as 'Site News'.



Questions

- How does NIMAS affect non-special ed children? What about kids who just learn differently?
- How are students designated for clearinghouse access? Is a medical diagnosis necessary?
- How are companies addressing the digitizing of other media? Google Earth, YouTube, etc.
- How will teachers in the field develop an awareness of NIMAS's existence?
- Where is the content going to be delivered and presented?
- Will NIMAS help bridge the digital divide or increase it?

Concerns

- Training
- Publicity
- Access
- All students

Suggestions

- Make it easy for parents and students to access materials. Break down the bureaucracy for people.
- Take advantage of the viral qualities of ed tech social networks to spread the word.
- Be media savvy. Use RSS feeds, podcasts, blogs, etc., to distribute information in a timely manner.

Ideas

- What about a social networked text book? Is this happening already? How can we all be designers of curriculum that's accessible and relevant to all learners?
 - A textbook is put online in digital format
 - Tools are embedded allowing classes around the country to communicate, comment, tag, question and build upon the content.
 - It's about customized learning for kids.

Ideas

- What about an iTunes-like environment with digital educational material available at reasonable prices with flexibility in copyright?
- What about kid-reviewed textbook adoptions?

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